



## ESSER III

Spring 2022 Feedback and Updated Strategies

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# CUSD 21-22 ESSER III Strategies

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1. Support Formative Assessments
2. K-12 Intervention Supports (i.e., MobyMax and MathSpace)
3. Tutoring (i.e., NetTutor)
4. Extended Learning (Before, After, During the Day Tutoring, Homework Clubs, etc. at each Site)
5. Academic Outreach through Community Ed Clubs and Before and After School Programming
6. Professional Development
7. Technology – student access to devices and WiFi
8. Site-Based Data/Academic Coaches
9. Staffing for High Intensity Intervention Models
10. COVID Mitigation



# Fall 2021 Survey

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- On August 30<sup>th</sup>, 2021, Superintendent Narducci and CFO Lana Berry presented to the community on the strategies and asked for their input. We received 45 responses.
- Additionally, we surveyed all CUSD staff (August 18 – September 8) resulting in 691 responses.
- Using our survey results, as well as internal conversations with site administrators, teachers, parent committees, faculty committees, etc. we determined how to allocate ESSER III funds.

Strategy		Mean (5)
Strategy 9	Staffing for high intensity intervention models	4.1
Strategy 2	K-12 intervention supports	4.05
Strategy 3	Targeted intensive tutoring	3.98
Strategy 7	Technology	3.64
Strategy 10	COVID-19 mitigation resources, provisions and facility enhancements	3.62
Strategy 1	Formative driven assessment	3.56
Strategy 5	Academic outreach through clubs and before and after school programming	3.46
Strategy 8	K-12 site based data and instructional strategy coaches	3.36
Strategy 6	Professional development	3.09
Strategy 4	Extended learning (day, week, intersessions, summer)	2.8



# What do our students need from school right now?



# CUSD 21-22 ESSER III Strategies

1. **Support Assessments**
2. **K-12 Intervention Supports (i.e., MobyMax and MathSpace)**
3. **Tutoring (i.e., NetTutor)**
4. **Extended Learning (Before, After, During the Day Tutoring, Homework Clubs, etc. at each Site)**
5. **Academic Outreach through Community Ed Clubs and Before and After School Programming**
6. Professional Development (funded out of Prop 301)
7. **Technology – student access to devices and WiFi**
8. Site-Based Data/Academic Coaches (currently on hold)
9. **Staffing for High Intensity Intervention Models**
10. **COVID Mitigation**

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# Spring 2022 Survey

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- Superintendent Narducci met with his Parent Advisory on March 29<sup>th</sup>, 2022 and received their input regarding the ESSER III strategies resulting in 24 responses.
- We also sent a survey to all CUSD staff on April 3<sup>rd</sup> that was open until April 17<sup>th</sup> yielding 881 responses.
- District administrators also continued conversations with site administration, teachers, as well as Superintendent Narducci discussing ESSER III with his Faculty and Parent Advisories.



# Spring 2022 Survey Results

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Would you support CUSD continuing to use MathSpace for our students?	79.5%
Would you support CUSD continuing to use MobyMax for our students?	90.0%
Would you support CUSD continuing to use NetTutor for our students?	84.3%
Would you support CUSD continuing to use tutoring, homework club or other extended learning opportunities at our sites for our students?	92.9%
Would you support CUSD continuing to offer these Community Ed programs at our Title sites - Science Matters, Bricks 4 Kidz, or Dance Sequins?	89.9%
Would you support CUSD using ESSER III funds to increase devices for students to get to a 1 to 1 student device ratio?	90.3%
Would you support CUSD using ESSER III funds to deliver professional development to teachers?	76.6%
Would you support CUSD using ESSER III funds to create K-12 site-based data, instructional and academic intervention coaches?	81.3%

- Qualitative results highlighted the need for us to focus on Mental and Behavioral Health.
- These results will cause shifts to our 22-23 school year ESSER III plan.



# Spring 2022 Survey Results





# CUSD 22-23 ESSER III Strategies

- 1. Support Assessments**
- 2. K-12 Intervention Supports (i.e., MobyMax and MathSpace)**
- 3. Tutoring (i.e., NetTutor)**
- 4. Extended Learning (Before, After, During the Day Tutoring, Homework Clubs, etc. at each Site)**
  - Currently spent only 10% of the dollars allocated in Strategy 4
  - Considering repurposing these funds to a different strategy
- 5. Academic Outreach through Community Ed Clubs and Before and After School Programming**



# CUSD 22-23 ESSER III Strategies

6. Professional Development (funded out of Prop 301)
7. Technology– student access to devices and WiFi (now being funded using capital)
8. Site-Based Data/Academic Coaches (still on hold)
- 9. Staffing for High Intensity Intervention Models**
  - Using the funds from technology to support the needs of our 7 sites targeted with this strategy
- 10. COVID Mitigation (spent and not anticipating needing more)**

